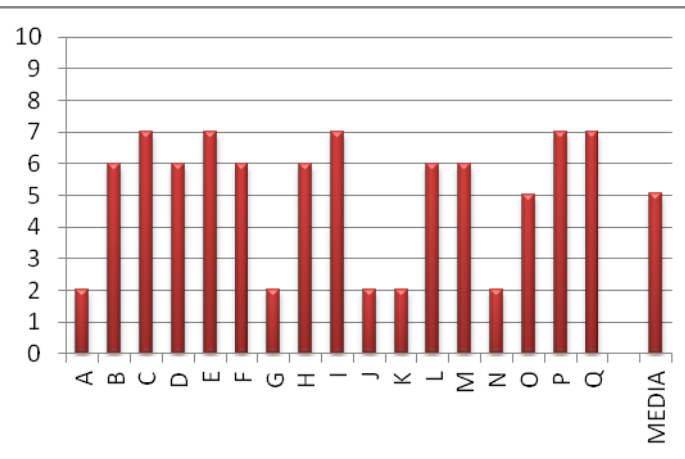
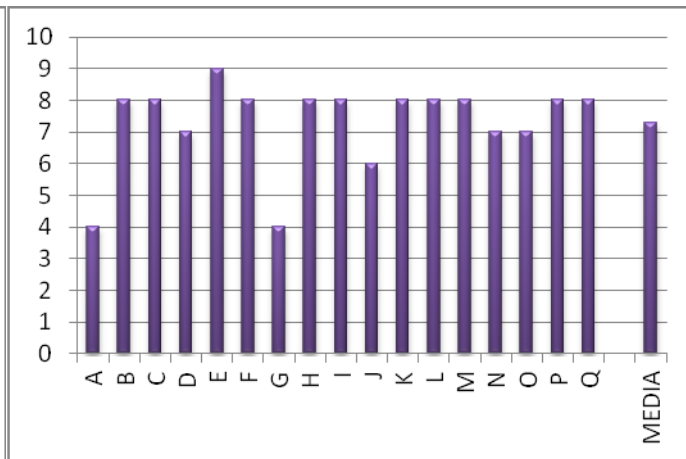


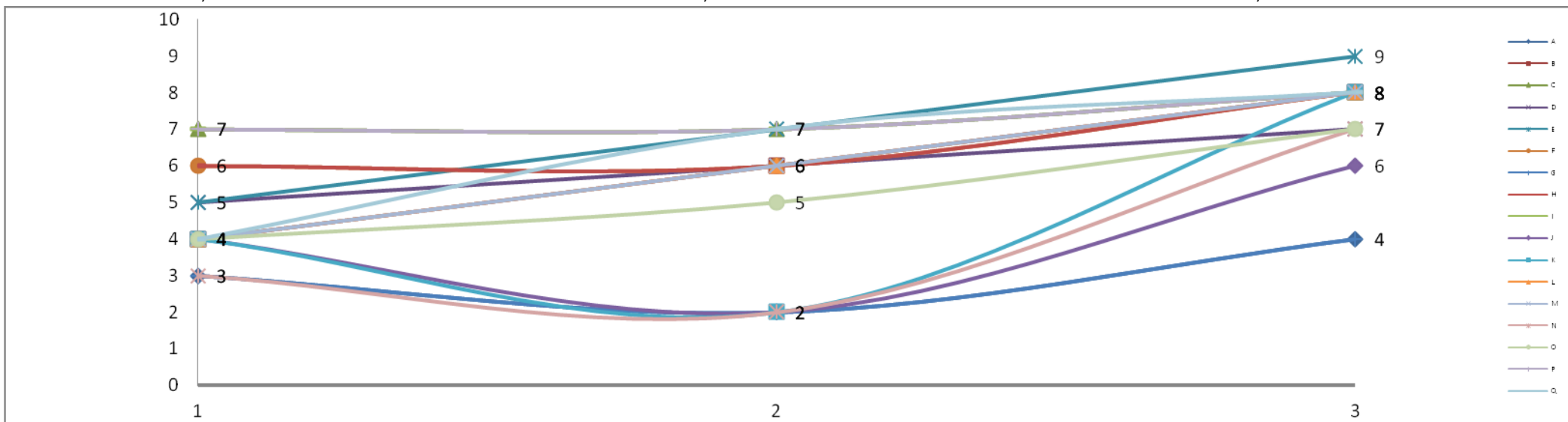
1) INPUT ASSESSMENT



2) IN ITINERE ASSESSMENT



3) OUTCOME ASSESSMENT



I.I.S. "G.Fortunato" Rionero in Vulture, Italy

Class: 1G Liceo Scientifico Scienze applicate - Students: n.17 (A,B,C, ..., Q)

Teacher: Riccardo Lopes (Design and Art history, 2h for week)

Learning Story: ArtBox/TalkingSpace

Assessment, goals and objectives articulated in LS:

- 1) input assessment
- 2) in itinere assessment
- 3) outcome assessment

Scale ratings from 2 (min) to 10 (max), first positive value=6

Summary of results, iTEC pilot 3 (sept./dec. 2012):

- 1) Starting point of the class was very critical.
- 2) A month after implementation of iTEC program, students' level has improved but staying on too few values (for some students even worse).
- 3) During final month there is a very positive increase, mainly due to success of app used (edMondo Second Life).



**iTEC**

Designing the future classroom